

## LYCÉE FRANÇAIS <br> DE SAN FRANCISCO

Ortega Campus Upper School
Grades 6-12
1201 Ortega Avenue San Francisco, CA 94122 phone: 415-661-5232 x1100 fax: 415-564-6677

Ashbury Campus San Francisco Lower School PreS - Grade 5 755 Ashbury Street San Francisco, CA 94117 phone: 415-661-5232 x2100 fax: 415-661-0945

Sausalito Campus Marin Lower School PreS - Grade 5 610 Coloma Sausalito CA 94965 phone: 415-661-5232 x3100 fax: 415-924-2849

| Management | Head of School |
| :--- | :--- |
| Direction | Proviseur |
|  | Emmanuel Texier |
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The Lycée Français de San Francisco (LFSF), established in 1967, is the only exclusively French immersion school in the San Francisco Bay Area. We welcome students in Pre-School to Grade 12. Our program is designed to provide students with a structured, well-assimilated body of general knowledge while encouraging the development of analytical and critical thinking skills. Our unique curriculum fosters autonomy, initiative, self-esteem and the respect of others through cooperation and responsibility. We provide a multifaceted and rigorous program ideal for engaged, active learners who thrive on academic challenge.

Our curriculum is based on the French national curriculum, established over two centuries ago, and augmented by a strong English program; the curriculum exceeds all requirements set by both France and the United States, preparing our students to enter and thrive at colleges and universities worldwide.

Accreditation: LFSF is accredited by the French Ministry of Education, as well as by the California Association of Independent Schools (CAIS), the Western Association of Schools and Colleges (WASC), and the National Association of Independent Schools (NAIS).

The Mission of the School: To be the model school of multicultural and multilingual education that prepares tomorrow's global citizens. The diverse and international nature of our students and faculty fosters a spirit of community and respect that prepares our students to be culturally literate, adept critical thinkers, and responsible global citizens.

Faculty: The teaching staff for the French Baccalaureate program is composed of accredited teachers hired directly from France. The teachers' native language is French to ensure continuity of the language for our students. The classes taught in the English language are taught by U.S. credentialed teachers. $100 \%$ of our faculty hold advanced degrees.

Student Body: 996 students are enrolled on 3 campuses: 602 students in Pre-School through Grade 5, 206 students in Middle School (Grades 6 8) and 188 students in High School (Grades 9-12).

## Diversity:

Diversity of thought: Exposure to diverse cultures, origins, political systems, and languages within our program fulfills our mission of global citizenship.

Ethnic and national diversity: LFSF students represent more than 71 ethnicities and nationalities from throughout the Bay Area and abroad.

Socioeconomic diversity: 30\% of our students receive some form of financial assistance. Maintaining socioeconomic diversity is a priority for LFSF's governing board. In addition to external financial assistance provided by the French Ministry of Education to families in need, LFSF administers its own financial aid program for selected students based on need.

Cultural and language diversity: Students often speak 1 or 2 languages upon entering the school and graduate with fluency in at least 3 languages, with most fluent in 4 or 5 languages. All students begin studying a third language in Grade 6 and carry it through Grade 12. Students also have the option of starting Latin in middle school and continuing as a fourth language in high school.

Director of College Counseling<br>Directrice d'Orientation<br>Natalie Bitton<br>Ext. 1751<br>nbitton@lelycee.org

Counseling Assistant<br>Assistante d'Orientation Jessica Michael<br>Ext. 1201<br>jmichael@lelycee.org

Course Load: During the final three years of secondary education, LFSF students often carry a course load of between 37-40 hours per week, with a corresponding amount of homework. LFSF is a commuter school, and so students can often travel an hour or more to and from school. As a result, students often seek extracurricular opportunities outside of school which impacts the number of teams, activities and clubs that LFSF offers on site. Fencing and judo remain the top LFSF sports and our students are consistently nationally ranked.

Ranking: Due to small graduating class sizes and the various tracks leading to the French Baccalaureate exam (the BAC), students are NOT ranked.

Grading: In the French system, grading is based on a 20-point scale. On students' U.S. transcripts, these grades are converted to a 4.0 scale GPA. Honors courses are weighted an additional 1.0 point for GPA calculations.

## No AP courses are offered in our curriculum.

Grades in the French and U.S. systems differ both in philosophy and in form. In the French system, grades are determined on a numerical scale of 1 to 20 . There is no grade inflation and the entire scale is used.

By virtue of its international nature, LFSF employs two grading systems. The practice of employing two grading systems is common in U.S. Lycées given that, while convertible, French grades differ from U.S. grades:

| U.S. Grade | French Grade Equivalent |  |
| :--- | :---: | :---: |
|  | (6th-9th) | (10th - 12th) |
| A+ | $16-20$ | $15-20$ |
| A | 15 | 14 |
| A- | 14 | 13 |
| B+ | 13 | 12 |
| B | 12 | 11 |
| B- | 11 | 10 |
| C+ | 10 | 09 |
| C | 09 | 08 |
| C- | 08 | 07 |
| D+ | 07 | 06 |
| D | 06 | 05 |
| D- | 05 | 04 |
| F | 04 | 03 |

Each course listed in French on a student's Bulletin report card is listed in English on the U.S. transcript. Grades in the French system are organized by trimester. The three numerical grades of 1 through 20 earned by the student in a course are added together and divided by three, and this average is converted to a final letter grade of A-B-C-D-F with pluses and minuses for the U.S. transcript. The Year Grade reported in the U.S. transcript represents the student's performance for the entire school year.

Diploma: LFSF students can graduate with two diplomas: a French Baccalaureate and a U.S. High School diploma. All students graduate with the French Baccalaureate. Many students opt to fulfill requirements for the U.S. high school diploma by taking additional required courses.

The Curriculum: The French educational system is divided in key learning stages, or cycles. A cycle covers more than one grade and within each cycle there is a coherent set of learning goals and acquired skills to be achieved. The program is cyclical rather than linear which allows students to delve more deeply into each subject with each succeeding year.
In Grades 9 and 10, all students take ALL of the following year-long courses:

| Grade 9 |
| :--- |
| English or ELD |
| French (Honors) |
| German, Spanish or Mandarin |
| Latin (Elective) |
| Integrated Math (Algebra I/Geometry) |
| Biology-Geology |
| Physics-Chemistry |
| History-Geography |
| Technology |
| Mixed Media Arts |
| (Art, Music and Theater) |
| History of Art |
| Physical Education |
|  |

## Grade 10

English Literature or ELD
French Literature (Honors)
German, Spanish or Mandarin
Latin (Elective)
Integrated Math (Geometry/Algebra II)
Biology-Geology
Physics-Chemistry
History-Geography
Civics
U.S. History

Economics \& Social Sciences
Cinema-Audiovisual, Theatre, or Visual Arts (Elective)
Physical Education
Supervised Study
Humanities, Computer Science, or Sciences Seminar (Elective)

Tracks: In Grade 11, students choose between three college-preparatory tracks ("séries") based on their academic interests and grades. Each track is designed with a particular emphasis of study:

- Track L: Humanities (literature, languages, philosophy)
- Track ES: Social Sciences (economics, math, history, languages)
- Track S: Science (math, physics, chemistry, biology, geology)

The OIB (Option Internationale of the BAC) is an advanced curriculum open to fully bilingual students in all three tracks. The purpose is to further enhance the bilingual and bicultural education by offering advanced/honors courses in History \& Geography and English in addition to their regular course load. Students also take an additional end-of-year BAC exam to fulfill the OIB certification. The OIB is considered to be a very rigorous elective of the French Baccalaureate.

In Grades 11 and 12, students take the year-long courses listed in their respective track:

| TRACK L - HUMANITIES: <br> LITERATURE, LANGUAGES, PHILOSOPHY |  | TRACK ES - SOCIAL SCIENCES: <br> ECONOMICS, MATH, HISTORY, LANGUAGES | TRACK S - SCIENCE: <br> MATH, PHYSICS, CHEMISTRY, BIOLOGY |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Grade 11 | Grade 12 | Grade 11 | Grade 12 | Grade 11 |
| English Lit-OIB (Honors) <br> or English or ELD | English Lit-OIB (Honors) <br> or English or ELD | English Lit-OIB (Honors) <br> or English or ELD | English Lit-OIB (Honors) <br> or English or ELD | English Lit-OIB (Honors) <br> or English or ELD |
| French Lit (Honors) | French Lit (Honors) | French Lit (Honors) |  | English Lit-OIB (Honors) <br> or English or ELD |
| Spanish, German or <br> Mandarin Level III | Spanish, German or <br> Mandarin Level IV | Spanish, German or <br> Mandarin Level III | Spanish, German or <br> Mandarin Level IV | Spanish, German or <br> Mandarin Level III |
| Integrated Math L <br> (Algebra II/Trigonometry) | Integrated Math L <br> (Trigonometry/Precalculus) | Integrated Math ES <br> (Algebra II/Trigonometry) | Integrated Math ES <br> (Trigonometry/Precalculus) | Precalculus S(Honors) |
| Physics-Chemistry | Physics-Chemistry | Spanish, German or |  |  |
| Mandarin Level IV |  |  |  |  |

French Baccalaureate Exams: Each of the three tracks leads to a comprehensive set of BAC exams that includes topics common to all tracks as well as those specific to each. A typical BAC exam taken at the end of Grades 11 and 12, includes the following exams (written and oral exams in English, French, and a third language; written exams in all other subjects):

| TRACKL <br> HUMANITIES <br> English (coefficient 8; 10 OIB) |
| :--- | :--- |
| French Written (coefficient 3) |
| French Oral (coefficient 2) |
| History-Geography (coeff. 4; 8 OIB) |
| Third Language (coefficient 4) |
| Philosophy (coefficient 7) |
| Math (coefficient 4) |
| Sciences (coefficient 2) |
| Oral Language (coefficient 1) |
| Literature (coefficient 4) |
| TPE Research Project (coefficient 1) |


| TRACK ES <br> sOCIAL SCIENCES |
| :--- | :--- |
| English (coefficient 3; 9 OIB) |
| French Written (coefficient 2) |
| French Oral (coefficient 2) |
| History-Geography (coeff. 5; 9 OIB) |
| Third Language (coefficient 2) |
| Philosophy (coefficient 4) |
| Math (coefficient 7) |
| Sciences (coefficient 2) |
| Economics (coefficient 7) |
| TPE Research Project (coefficient 1) |


| TRACK S <br> SCIENCE <br> English (coefficient 3; 9 OIB) |
| :--- |
| French Written (coefficient 2) |
| French Oral (coefficient 2) |
| History-Geography (coeff. 3; 7 OIB) |
| Third Language (coefficient 2) |
| Philosophy (coefficient 3) |
| Math (coefficient 9) |
| Physics-Chemistry (coefficient 6) |
| Biology (coefficient 6) |
| TPE Research Project (coefficient 1) |

The BAC is also graded on a 20-point scale. A 10/20 or higher is a passing grade. A 12 to 13.99 qualifies as "Mention Assez Bien" ("Honors"), 14 to 15.99 qualifies as "Mention Bien" ("High Honors"), and 16 or higher qualifies as "Mention Très Bien" ("Highest Honors").

## Student Statistics and Accomplishments for the Class of 2017

Results of LFSF students' BAC exams - Class of 2017:

| Class | Total \# of <br> candidates | Pass Rate | With <br> Honors | With <br> High Honors | With <br> Highest Honors |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2017 | 37 | $100 \%$ | 12 | 14 | 7 |
| 2016 | 47 | $98 \%$ | 14 | 13 | 10 |
| 2015 | 41 | $100 \%$ | 13 | 12 | 8 |

Results of SAT Reasoning Tests for LFSF students bound for U.S. colleges

|  | ENGLISH SCORES |  |  | MATH SCORES |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | lowest | MEAN | Highest | lowest | MEAN | highest |
| 2017 | 480 | $\mathbf{6 6 1}$ | 730 | 490 | $\mathbf{6 4 3}$ | 760 |
| 2016 | 430 | $\mathbf{6 0 4}$ | 800 | 420 | $\mathbf{5 9 9}$ | 800 |
| 2015 | 420 | $\mathbf{6 4 2}$ | 800 | 440 | $\mathbf{6 2 0}$ | 800 |

National Report of SAT Scores for College Bound Seniors 2016

| MEAN SAT SCORES by geographical location |  |  |  |
| :---: | :---: | :---: | :---: |
|  | TOTAL | English | Math |
| National <br> Mean | 1002 | 494 | 508 |
| California <br> Mean | 991 | 491 | 500 |
| LFSF (2017) | $\mathbf{1 3 0 4}$ | $\mathbf{6 6 1}$ | $\mathbf{6 4 3}$ |


| MEAN SAT SCORES by type of school |  |  |  |
| :--- | :---: | :---: | :---: |
| Type of school | TOTAL | English | Math |
| National Public | 981 | 487 | 494 |
| California Public | 978 | 484 | 494 |
| National Indep | 1109 | 530 | 579 |
| California Indep | 1181 | 585 | 596 |
| LFSF (2017) | $\mathbf{1 3 0 4}$ | $\mathbf{6 6 1}$ | $\mathbf{6 4 3}$ |

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CLASS SIZE: 37 students
20 females, 17 males
11 languages spoken
11 nationalities represented from 3 continents
College Bound by Geography:
50\% USA
14\% Canada
35\% Europe (19\% France, 8\% UK, Spain, Italy, Switzerland)
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College and University Admission Worldwide - Classes 2015, 2016, 2017:

| NORTH AMERICA |  | EUROPE |  |
| :---: | :---: | :---: | :---: |
| UNITED STATES | University of Miami | FRANCE | ITALY |
| American University | University of Michigan | ESJ Lille | Universita Bocconi* [2] |
| Amherst College | Mills College* | INSA Lyon |  |
| Arizona State University | University of Montana, Missoula [2] | IUT Bordeaux* | SPAIN |
| Austin College | Montana State University, Bozeman [5] | IUT Lyon* | ESADE |
| Babson College | Mount Holyoke College | Sciences Po - Reims [2] | IE University* [2] |
| Bard College | University of Nevada, Las Vegas |  |  |
| Barnard College | The New School - Eugene Lang College | PREPA: | SWITZERLAND |
| Baylor University | NYU - New York University [5] | Lycée Aux Lazaristes | EPFL - Ecole Polytechnique Federale de |
| Berklee College of Music | Northeastern University [4] | Lycée Champollion | Lausanne |
| Boston College [2] | Northern Arizona University | Lycée Claude Monet | Université de Genève |
| Boston University [7] | Northwestern University | Lycée de Kerichen | Université de Lausanne* |
| Brown University | University of Notre Dame | Lycée Louis le Grand |  |
| Bucknell University [2] | Oberlin College [2] | Lycée Naval - Brest | UNITED KINGDOM |
| University of California: | University of Oregon [2] | Lycée Sainte Genevieve | Brunel University |
| UC Berkeley*** [13] | Otis College of Arts \& Design | Lycée Saliege | Hult International Business School [2] |
| UC Davis [21] | Pennsylvania State, University Park | Lycée Victor Hugo* | Imperial College London |
| UC Irvine [12] | Princeton University* | INP Toulouse* | King's College London [6] |
| UCLA* [11] | University of Portland [2] |  | The London School of Economics and |
| UC Merced [5] | Purdue University | ARTS: | Political Science* |
| UC Riverside* [10] UC San Diego [24] | Rochester Institute of Technology Rollins College | École Axe Sud École Emile Cohl [2] |  |
| UC Santa Barbara* [24] | Saint Mary's College of California | École Nationale Supérieure | Southampton Solent University |
| UC Santa Cruz [34] | University of San Francisco* [4] | d'architecture Paris-Malaquais | University College London [5] |
| California College of the Arts* [2] | Santa Clara University | École Supérieure d'Art du Nord Pas-de- | University for the Creative Arts, |
| California State University: | Sarah Lawrence College | Calais Dunkerque/Tourcoing | Epsom |
| California Maritime Academy | SCAD - Savannah College of Art \& Design [5] | Institut de Création et d'Animation Numérique (ICAN) | University of Bristol |
| Cal Poly, San Luis Obispo* | School of the Art Institute of Chicago | ISART Digital | University of Edinburgh [3] University of Exeter |
| CSU East Bay | Scripps College |  | University of Reading |
| CSU Fullerton | Skidmore College | BUSINESS: | University of St. Andrews** [5] |
| CSU Long Beach | Smith College [3] | EDC Paris | University of Sussex |
| CSU Los Angeles [3] | University of South Florida, Tampa | EDHEC [2] | University of the Arts London [4] |
| CSU Northridge [2] | USC - University of Southern California* | ESCP Europe [2] | University of Warwick [3] |
| San Diego State University* [5] | [2] | ESSCA Angers |  |
| San Francisco State University [8] | Southern Methodist University [2] | ESSCA Paris |  |
| San Jose State University [7] | Southwestern University | Grenoble School of Management |  |
| Sonoma State University [2] | Stanford University [2] | IESEG Lille* [4] |  |
| Carleton College [2] | Swarthmore College | IESEG Paris* |  |
| Case Western Reserve University | Syracuse University |  |  |
| Chapman University* [3] | Texas Christian University | UNIVERSITÉS: |  |
| The Citadel Military College | Tulane University [2] | Université de Bordeaux* [2] |  |
| Clark University [2] | Union College [2] | Université de Brest |  |
| Colgate University | United States Air Force Academy | Université Catholique de Lille [3] |  |
| University of Colorado, Boulder [6] | United States Military Academy | Université de Grenoble [4] |  |
| Colorado College | Ursinus College | Université de Lyon [2] |  |
| Columbia College Hollywood | University of Vermont | Université de Nice, Sophia-Antipolis [2] |  |
| Cornell University | Wake Forest University | Université de Strasbourg |  |
| Dartmouth College | Washington State University | Université de Toulouse [4] |  |
| University of Denver [3] | Washington University in St. Louis | Universite de Versailles Saint-Quentin- |  |
| DePaul University | University of Washington [4] | en-Yveline |  |
| Drexel University [7] | Wellesley College [2] | Université Paris I Pantheon Sorbonne |  |
| Duke University | Wesleyan University | [3] |  |
| FIDM, Los Angeles | Whittier College |  |  |
| George Washington University* [5] | Willamette University |  |  |
| Georgetown University | Williams College |  |  |
| Georgia Institute of Technology* [2]  <br> $\begin{array}{l}\text { Gonzaga University } \\ \text { Guilford College }\end{array}$ CANADA <br> Hamilton College  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Hampshire College | Concordia University* [13] | MULTINATIONAL DEGREE PROGRAMS |  |
| University of Hawaii, Manoa Hawaii Pacific University | H.E.C. Montreal [6] |  |  |
| Hofstra University | McGill University** [33] | University of British Columbia \| Sciences Po - Reims Dual BA Program (Canada, U.S.) |  |
| Indiana University, Bloomington | Rubika Montréal* |  |  |
| Johns Hopkins University | Université Laval |  |  |
| Johnson \& Wales University | Université de Montréal* [4] Université de Sherbrooke | Students taking a GAP YEAR |  |
| Kenyon College* <br> Lake Forest College [2] | Université de Sherbrooke | Students taki | g a GAP YEAR |
| Lehigh University | Ontario: |  |  |
| Lewis \& Clark College | University of Toronto [4] |  |  |
| Loyola Marymount University | University of Waterloo [2] |  |  |
| Loyola New Orleans University [3] |  |  |  |
| MIT - Massachusetts Institute of | British Columbia: |  |  |
| Technology | University of British Columbia [6] |  |  |

*indicates matriculation for the Class of 2017; [\#] indicates number admitted for Classes of 2015-2017

