## CONCURRENT LEARNING: The concurrent classroom

## September 3rd

## The concurrent classroom



## The concurrent classroom

- A mix of synchronous and asynchronous time
- A new model starting in many schools around the world
- Teaching in two modes at the same time
- Response to individual situations
- Cannot be compared to the on-campus classroom
- Higher sense of isolation - specific attention to this issue


## The concurrent classroom



# The concurrent classroom 

## K-1 / TPE - CP

One teacher in charge of the group
Ludivine Jacquette
liacquette@lelycee.org

+ Several English teachers

Specific approach for these grades as:

- Synchronous streaming from classroom difficult
- Grade 1 - specific attention to reading necessitating a more individualized approach


## The concurrent classroom

## Gr 2-5 / CE1-CM2

- Classroom teachers (English + French) in charge of his / her students
- Maintaining the sense of belonging to a group
- Schedule will be communicated by each teacher and will vary from one class to another - Schedules of classes are not identical
- Follow up and asynchronous homework will also be provided by the French and the English teacher


## The concurrent classroom

## Gr 2-5 / CE1-CM2

## French

- 2 to 3 hours a day with the French teacher over 4 or 5 days
- if 4 days - 5th day will be asynchronous for French


## English

- 3 periods with the English teacher over 1 day or two half days
- Asynchronous work the rest of the week
=> one teacher does not see more than one class a day


## The concurrent classroom

## Gr 2-5 / CE1-CM2

## French

- 2 to 3 hours a day with the French teacher over 4 or 5 days
- if 4 days - 5th day will be asynchronous for French


## English

- 3 periods with the English techer over 1 day or two half days
- Asynchronous work the rest of the week
=> one teacher does not see more than one class a day


# The concurrent classroom 

## WHAT WOULD A TYPICAL WEEK LOOK LIKE?

Example - for explanation purpose only grade 2-5

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Period 1 | FRENCH | Asynch. F/E | MUSIC | Asynch. F/E | Asynch. F/E |
| Period 2 | FRENCH | Asynch. F/E | ENGLISH | Asynch. F/E | FRENCH |
| Period 3 | FRENCH | THEATRE | ENGLISH | FRENCH | Asynch. F/E |
| Period 4 | Asynch. F/E | FRENCH | Asynch. F/E | FRENCH | FRENCH |
| Period 5 | Asynch. F/E | FRENCH | ENGLISH | LIBRARY | FRENCH |

FRENCH - Live from the classroom
ENGLISH - Live from the classroom

Asynch. F/E - Asynchronous work in French or English Library/Theatre/Music - Live from classroom or teacher only

# The concurrent classroom 

## WHAT NEXT?

For grades PreK - 1 (LPE-CP) : Ludivine Jacquette will communicate with parents

For grades 2-5 : Teachers will communicate schedule to the families based on their own schedule (for Sausalito families - Ashbury families are continuing in distance learning mode for the time being)

We anticipate one to three weeks of fine tuning of our organization, thank you for your understanding!

