DYSLEXIAPP



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PROBLEM

2000 of the population suffers from dyslexia

the cost of the special education for dyslexic children in order to perform as well as neurotypical students (on average)

Dyxlisea

A fnired who has dyliesxa deesbird to me how she enpeiexcres radieng. She can raed, but it teaks a lot of cattcnonorien, and the leettrs semes to "jmup aorund".

I remebmreed rdeaing aoubt tiloygmpecya. Wdluon't it be plbssioe to do it ivlienarcetty on a wstiebe wtih Jracvapsit? Srue it wolud.

Feel Ikie mainkg a baeromolkkt of tihs or sothinmeg? Frok it on gtuihb.

Dexlsvia is creahziteared by dfifluctiv with lienanry to raed fetllnuv and with acuartce chpeomnrsioen dtisepe nramol jealtnclniee. Tihs ineucdls dfuftliciy wtih pogalcohionl aawresens, phlcnoiagool ddcienog, poseinsrcg speed, ohihporratgc cidong, aiodrtuv sroht-trem mermoy, Inuagage sllkis/vraebl cnemrseoihpon, and/or rpiad nianmg.

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03 Mcrah 2106

dxisleya 1 temygpoilyca 1

Jcarapvist 1

of kids with dyslexia suffer from anxiety (7% for students without dyslexia)

<u>URGENCY</u>

According to the National Library of Medicine:

- → Dyslexic learners in public schools were exposed, ridiculed, bullied, and undermined by their peers.
- Teachers are not patient with dyslexic learners, do not give them extra attention, and purposely embarrassed them

The Solution

Facts:

- open source font proven to be easier to read for dyslexic people
- bilingualism increases the reading capacity of individuals with a reading disorder

Proposal:

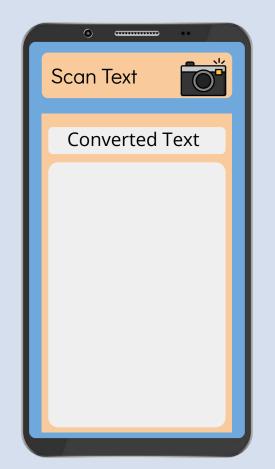
- translate text into Open Dyslexic with a scanner
- help language learning for dyslexic students

Impact:

This way, students could focus on academics without the struggle of reading, and also actively try to minimize the symptoms of their dyslexia.

```
ABCDEFGHI
JKLMNOPQR
STUVWXYZ
abcdefghi
jklmnopar
stuvwxyz
 1 2 3 4 5 6 7 8
9.,;:$#'!
" / ? % & ( ) @
```



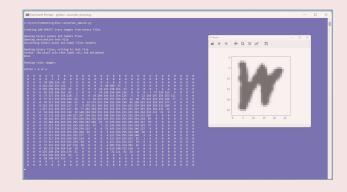




FUNCTIONING & PARTNERS

Image Scanner:

- Supervised machine learning
- YoloV5 model
- Python EMNIST Dataset
- Translate an image's text to onscreen text



Language Course:

- Partnership with schools to create a comprehensible language learning course suited for dyslexic students

The Novelty

Innovation





- immediate tool for day-to-day and in-school reading
- individuals learn a new language and lessen the impact of dyslexia symptoms
- dyslexic individuals no longer rely on peers

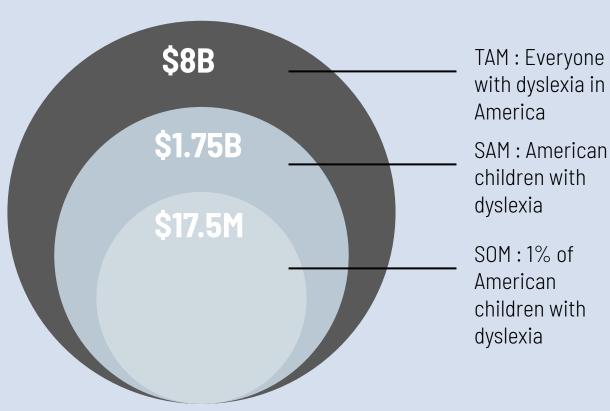
Scanner Apps (like Speechify):

- -scan and read outloud Language Learning Apps (like Duolingo):
- -typical language teaching Dyslexic Learning Apps (like MDA Avaz Reader):
- -increased font size and images to go with words

Only app or interface that provides **immediate and long term solutions** to dyslexic students, increasing **reading skills** by:

- -changing the font
- -teaching with an approach suited to dyslexic students

Projected Market Size



6.5% growth/y estimated from 2021 to 2025

Financial Model

- 1. Income by subscription
 - a. 10 dollars a month subscription for individuals or 100 dollars a year
 - b. 7 dollars a month per student in a school (bulk order by schools)
- 2. Expenses
 - a. App store & Google Play Store
 - i. \$99/year
 - ii. 22% of digital payments
 - b. Research and Development
 - i. 15% of income
 - c. Taxes
 - i. 21% of income







ESTIMATED GROWTH



Number of user	Revenue	Profit	Years
175	\$1,750.00	\$602.25	1
1750	\$17,500.00	\$7,163.50	2
14000	\$140,000.00	\$58,001.00	3
84000	\$840,000.00	\$348,501.00	4
350000	\$3,500,000.00	\$1,452,401.00	5
700000	\$7,000,000.00	\$2,904,901.00	6
875000	\$8,750,000.00	\$3,631,151.00	7
1050000	\$10,500,000.00	\$4,357,401.00	8
1400000	\$14,000,000.00	\$5,809,901.00	9
1750000	\$17,500,000.00	\$7,262,401.00	10

Customers

Individuals (B2C):

- parents looking for tools to help their dyslexic child
- older students looking for day-to-day improvements

Schools (B2B2C):

- looking for a way to support students with dyslexia, with only a fraction of the cost
- allow dyslexia students to be more independent

We would plan to incorporate as a B Corp, as we meet all of their requirements (industry practices, complaints, impact).

TEAM MEMBERS



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Thank you to our coaches!

- Sebastien DEGUY
- Mareike DELLEY
- Charles PELLETIER-GAGNÉ
- François GALILÉE

Sources

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Thank You!